

Reading Workshop

Students are involved in small reading groups daily. Each classroom teacher utilizes student data to provide instruction at his/her reading level. Student progress is monitored and students are provided with ongoing support to achieve their reading goals. Students are introduced to a new text often, along with participating in discussions around the text.

These student groups are monitored regularly and are flexible to movement from one small group to another, depending on their reading level as the student progresses.

Each child receives 90 minutes of reading instruction daily.

Mini-Lesson: 10-15 Minutes

Guided Reading/Literature Discussion Groups: 60 Minutes

Student Sharing: 15 Minutes

Partnership in Comprehensive Literacy

R.V. Haderlein implemented Comprehensive Literacy in August 2015. Our teachers have had the opportunity to be formerly trained in this model by Dr. Linda Dorn, Professor of Reading and Director of the Center for Literacy at UALR.

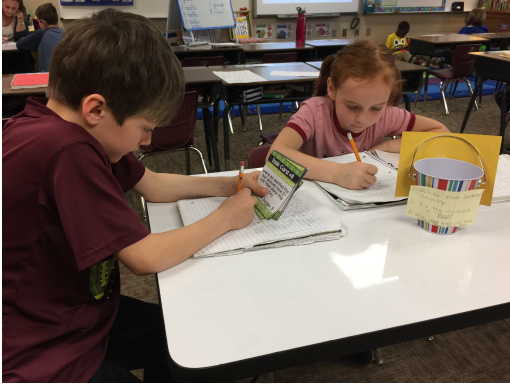
Comprehensive Literacy supports reading instruction, interventions, and ongoing teacher support and training. These foundations are built within the framework of research-based practices. The Comprehensive Literacy Model has improved our student reading goals and provides ongoing reading opportunities for our students, along with individual conferences with the teacher regularly.

Comprehensive Literacy Model



R.V. Haderlein Elementary

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Comprehensive Literacy Model

This framework is followed within each K-5 classroom to ensure every student is receiving reading instruction daily to meet his/her needs. Students are improving their reading ability, along with learning new vocabulary, practicing fluency, and building comprehension.

Ten Features of the Partnership in Comprehensive Literacy Model

1. Framework for Literacy
2. Coaching and Mentoring
3. Model Classrooms
4. High Standards
5. Comprehensive Assessment System
6. Systemic Interventions
7. Collaborative Learning Teams
8. Well-Designed Literacy Plan
9. Technology for Learning
10. Advocacy and Spotlighting

Language Workshop

We are introducing new vocabulary through an interactive read-aloud, which strengthens reading and language skills. These skills will be applied in small Guided Reading and Literature Discussion Groups. This framework also provides additional writing opportunities.

Student Academic Data:

Students are given ongoing assessments to determine their academic need. These assessments are being utilized to determine their proficiency in fluency and comprehension.

Student data is recorded on the building assessment wall to ensure each child is progressing toward the goal.

As the classroom teacher reads with each child, ongoing student documentation is recorded to determine the next focus within the lesson.

Students are also assessed on reading sight words, as well as their phonics foundation.

Students are given opportunities each day to reach their potential and be successful.